



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the external expert evaluation commission work of  
"Auliyekol Agricultural College" Municipal State-Owned Public Enterprise  
of the Department of Education of of Kostanai oblast Akimat  
for compliance with the requirements of standards of specialized accreditation  
of educational programs

1504000 «FARM (BY SPICALIZATION)»

0508000 «CATERING»

dated November 12 – 14, 2018

Auliyekol 2018

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Commission**

*Addressed to  
the Accreditation Council of IAAR*

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## **(I) LIST OF SYMBOLS AND ABBREVIATION**

**AAC-** Auliyekol agricultural college  
**BD-** Basic discipline  
**BC-** Basic Competencies  
**ICC-** Intra-College Control  
**IRD-** Internal Regulatory Document  
**EEC-** External Expert Commission  
**SAC-** State Attestation Commission  
**SQC-** State Qualifying Commission  
**SCES-** State Compulsory Educational Standard  
**MSOPE-** Municipal State-Owned Public Enterprise  
**PI-** Public Institution  
**JD-** Job Description  
**ETS-** Engineering And Teaching Staff  
**MES RK-** Ministry of Education and Science of the Republic of Kazakhstan  
**SMW-** Scientific And Methodical Work  
**MC –** Methodical Council;  
**SRWS-** Scientific Research Work Of Student  
**LR-** Laws And Regulations  
**EP-** Educational Program  
**PQLA-** Professional Qualification Level Assessment  
**PC-** Professional Competence  
**CS-** Career School  
**VS-** Vocational School  
**RK-** Republic of Kazakhstan  
**WC-** Working Curriculum  
**MM-** Mass Media  
**MT-** Module Test  
**LLP-** Limited Liability Partnership  
**VET -** Vocational Education and Training  
**MC -** Model Curriculum  
**TM-** Teaching Materials  
**EW-** Educational Work  
**CC-** Cyclic Commission  
**JT-** Job Training

## (II) INTRODUCTION

Compliance assessment of activity and educational programs with specialized accreditation standards IAAR has been held in “Auliyekol agricultural college” MSOPE of the Department of education of Kostanai oblast Akimat from November 12 to November 14, 2018, in accordance with the order of the Independent agency of accreditation and rating No. 98-18 OD d/d 2018/11/12.

The report of the external expert commission (hereinafter referred to as- EEC) contains the conformity assessment of the college activity with the criteria of the IAAR standards, EEC recommendations for further improvement of the college activity and activity profile parameters in the “Auliyekol agricultural college” MSOPE of Kostanai oblast akimat department of education.

### **Members of EEC:**

1. **Commission chairman** – Gulnar Kh. Salimgereyeva, Head of the teaching department of “College of Agribusiness, Chaglinka v., Zerendin region” (Akmola oblast);
2. **International expert**- Vyacheslav V. Sosnin, Principal of the “Soyuz” Centre (Omsk city, the Russian Federation);
3. **Expert** – Svetlana A. Korshnyakova, Head mistress of the “Polytechnic college of “Kazakhmys” Corporation” (Balkhash city);
4. **Expert**- Ilmira G. Averina, teacher of special subjects at the “Engineering College” MPI (Petrovsk city);
5. **Expert**- Zheksenaly N. Bekbolatov, head of the workroom of the “Talgar polytechnic college” (Talgar city);
6. **Expert**- Kamshat N. Balaganova, teacher of special subjects at the “Polytechnic college of “Kazakhmys” Corporation” PI (Balkhash city);
7. **Agency Observer**- Ayman B. Nurakhmetova, chief of the IAAR project (Astana city);
8. **Employer**- Murat S. Baybusinov, foreman of the “Tersek” field-brigade (Auliyekol v.);
9. **Student**- Vera V. Popova, 3<sup>rd</sup> year student of the “Nauruzum agricultural college” MSOPE (Karamendy v.).

### (III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

Departmental identity is Kostanai oblast department of education.

Form of ownership is municipal state-owned public enterprise.

College legal address: 24- Gagarin St., Auliyekol v., Auliyekol region, Kostanai oblast, the Republic of Kazakhstan, 110400. E-mail: uchptsh@mail.ru. Web Site: <http://ashk.com.kz>.

EP teaching, specializing in the field of 1504000 "Farm (by specialization)", 0508000 "Catering" is carried out in accordance with the State license №13001931, issued on February 15, 2013 by the Department of control in the field of education of Kostanai oblast.

The college passed the state attestation in 2014.

Teaching in the field of 0508000 "Catering" is intramural, based on basic secondary education during 2 years, 10 months courses duration on a budget basis. Language of study is Russian.

EP teaching students in the field of 1504000 "Farm (by specialization)" is intramural, based on basic secondary education and general secondary education, in the state and Russian language. At the end of 2 years 10 months, 1 year 10 months, 10 months courses duration graduating students receive qualifications: 1504062 "Tractor driver of farm production", 1504113 "Farmer", 1504012 "Accountant", 1504042 "Cook". Graduating student gain qualification "Cook" and is granted a state Diploma and a "Waiter" certificate after successful completion of the course.

EP teaching students in the field of 1504000 "Farm (by specialization)" is intramural, based on basic secondary education and general secondary education, in the state and Russian language. At the end of 2 years 10 months, 1 year 10 months, 10 months courses duration graduating students receive qualifications: 1504062 "Tractor driver of farm production", 1504113 "Farmer", 1504012 "Accountant", 1504042 "Cook".

Teaching in the UK 161/4 in the field of 1504000 "Farm (by specialization)", 1504042 "Cook" qualification, 1p-6 group, 10 months courses duration based on general secondary education is conducted by the PSC (Penal System Committee) State order from September 01, 2018.

The college is actively working for developing cooperation with potential employers.

Representatives of employers' organizations which activity is directly relating to the specifics of the EP, which express the interests and views specific for the majority of employers in this area, include:

*in the field of 1504000 "Farm (by specialization)":* "Aman Tersek" LLP, "Agrofirma Diyevsckaya" LLP, "INSPEK" LLP, "Altyn Bel D" LLP, "Moskalevskoye" LLP, "Khramova" IE, Omarov PF et al.

*in the field of 0508000 "Catering":* "Rakhmatullina" IP "Minutka" café, "Sarbasov" IE "Salem" café, Pastiyan IE "As bolsyn" café, Tebenbaev IE "Zhas Dauren" restaurant et al.

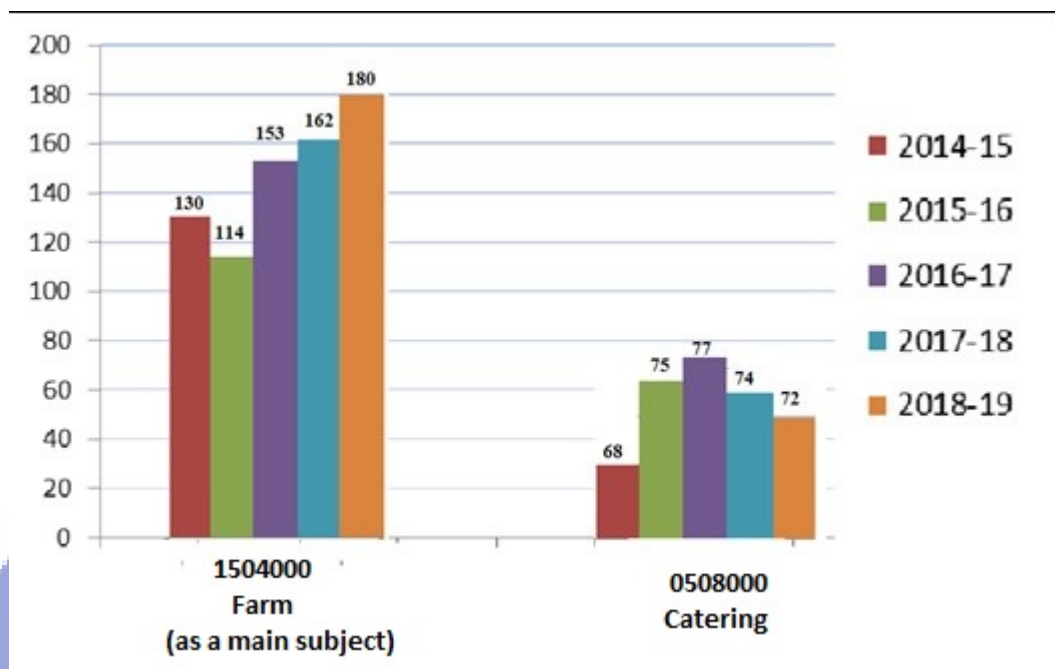


Diagram 1. Student contingent of accredited EP.

Educational and material base is formalized on the property rights. Certificate of the State registration of rights for real property and bargains with it No. No. 12:188:003:1877/B dated 2013/02/04 for the building at 24- Gagarin St.

College material and technical base: 18 classrooms, 5 laboratories, library (delivery desk and reading room, library stack) with a total area of 63.1 sq.m., a sports hall - 149.5 sq. m.; auditorium - 97.9 sq.m.; gym - 142.1 sq. m. For students catering there is a dining room for 160 seats-646 sq. m.

According to the license, the ambulance room of the college has the right to carry out the following types of medical activities: primary paramedical activity.

The library and reading room are equipped in accordance with the requirements for equipping and provision libraries.

**Table 1 – Learning activity in the context of specialties**

specialty	qualification	Courses duration
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504062 "Tractor driver of farm production"	2 years 10 months
1504000 " Farm (by specialization)"	1504012 «Accountant»	10 months

1504000 " Farm (by specialization)"	1504113 «Farmer»	1 year 10 months
1504000 " Farm (by specialization)"	1504042 «Cook»	10 months
0508000 “Catering”	0508012 «Cook»	2 years 10 months
0508000 “Catering”	0508012 «Cook»	2 years 10 months
0508000 “Catering”	0508012 «Cook»	2 years 10 months

#### **(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE**

“Auliyekol agricultural college” MSOPE of Kostanai oblast Akimat department of education is undergoing the procedure of specialized accreditation of VET organizations for the first time.

#### **(V) DESCRIPTION OF THE EEC VISIT**

The work of the EEC was carried out on the basis of the expert commission visit program on the specialized accreditation of educational programs of “Auliyekol agricultural college” MSOPE of the Department of Education of Kostanai oblast Akimat from November 12 to November 14, 2018.

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement on the choice of examination methods was reached.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance of the established time interval.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college and to clarify the content of the self-assessment reports, the meetings were held with the following people: principal, vice-principal of EW, vice-principal of PW, vice-principal of EPW, vice-principal of HU, heads of the departments, head of the human resources department, chief accountant, librarian, nurse, cyclic commission managers, school counselor, Psychologist, Responsible Secretary of the Admissions Committee, Methodologist, Teachers, masters of vocational training, students, graduating students, employers, social partners and parents of students. In total, 88 people took part in the meetings.

**Table 2 – Information about those, who took part in meetings with EEC**

<b>Category of participants</b>	<b>Quantity</b>
Principal	1
Vice-principal	4
Heads of the departments	2
Chief accountant	1
Head of the human resources department	1
Cyclic commission managers	6
Teachers and masters of vocational training	8
Staff	5
Students	19
Graduating students	17



Employers and social partners	11
Parents of students	13
<b>Total</b>	<b>88</b>

In the course of the EEC work a visual examination of the following college infrastructure was held: classrooms, computer classes, library, auditorium, workroom, sports hall, gym, dormitory, ambulance room, dining room.

The documentation of the departments implementing accrediting educational programs was also studied.

The bases of practices of 0508000 "Catering" and 1504000 "Farm (by specialization)" specialties were visited.

While visiting base of practice "Darmenbayev" IE ("Bereke" café), Omirtay Akmaral, a 3rd year student interned at this company according to the academic calendar under the guidance of the administrator (cook) Sagyngul Kabiden. Sagyngul Kabiden noted that the students of the "Auliyekol agricultural college" MSOPE are also doing practical training at other public catering enterprises owned by the "Darmenbayev" IE. She also noted that the theoretical and practical knowledge gained in the college helps students in practical activities. Sagyngul A. Kabiden is a graduate of the "Auliyekol agricultural college" MSOPE of the year 2016.

An analysis of the base of practice showed that the equipment of the "Bereke" café meets current requirements.

While visiting base of practice "Aman-Tersek" LLP, the following graduate students of the recent years of the "Auliyekol agricultural college" MSOPE were represented to the members of the EEC: Grigoriy Danchenko (blacksmith), 1504000 "Farm (by specialization)" 1504062 "Tractor driver of farm production", graduated in 2010; Victor Medennikov (mechanic), 1504000 "Farm (by specialization)", 1504062 "Tractor driver of farm production", graduated in 2015; Petr Zverev (mechanic), 1504000 "Farm (by specialization)" 1504062 "Tractor driver of farm production", graduated in 2007; Anatoliy Orlov (mechanic), 1504000 "Farm (by specialization)", 1504062 "Tractor driver of farm production", graduated in 2010.

While visiting base of practice "INSPEK" LLP, the following graduate students of the recent years of the "Auliyekol agricultural college" MSOPE were represented to the members of the EEC: Andrey Nikiforov (mechanic), 1504000 "Farm (by specialization)", 1504062 "Tractor driver of farm production", graduated in 2012; Ramazan Konarbayev (mechanic), 1504000 "Farm (by specialization)", 1504062 "Tractor driver of farm production", graduated in 2012; Bauyrzhan Zhubanov (driver of KAMAZ), 1504000 "Farm (by specialization)", 1504062 "Tractor driver of farm production, graduated in 2013.

While visiting base of practice "Auliyekol region akimat", the following graduate students of recent years of the "Auliyekol agricultural college" MSOPE were represented: Tatyana V. Gumenyuk, a graduate of the year 2017, 1504000 "Farm (by specialization)" 1504012 "Accountant », works as an accountant in the "Veterinary Department of the Auliyekol region akimat"; Kamshat K. Zharkenova, graduate of the year 2018, 1504000 "Farm (by specialization)" 1504012 "Accountant" works in the "Department of agriculture of the Auliyekol region akimat".

The EEC members also received confirmation from employers that enterprises not only provide jobs at the time of work experience internship, but also participate in adjusting the content of work curriculum and programs. The management of the enterprises provides qualified employees to participate in the state attestation commission during the final state attestation of graduates. College employees do practical training at the enterprises.

EEC members attended training sessions on accredited educational programs.

An academic training course of the 1P1 group of the 0508000 “Catering” specialty, on the topic “Types of table linen, types of china and earthenware, and cutlery” was attended. This classes Gulshat R. Almagambetova, the master of the second category of job training gave, 12 students out of 13 attended the lesson. The programs fully corresponded to the individual plan. Students did calculations on the cards. Lesson equipment: Tableware, linens, dishes, cutlery.

An "Accounting" course of 1B4 group, of the 1504000 Farm, Qualification: 1504012 Accountant was attended. This classes Samal S. Abdollina, the teacher of the first category gave. The theme of the lesson: The classification of accounts in relation with balance. Type of lesson: LPS. Type of lesson: combined. Equipment of the lesson: maps - tasks with tests, case tasks, presentation. Accounting records: Asset accounts, Passive accounts, Balance sheet, Asset balance sheet, Opening balance, Decision, Ending balance. 12 students out of 15 attended the lesson.

An “Agricultural machinery” course on the topic: “Trailed seed drill C3-3,6A” of 1TM-100 group, specialty: 1504000 "Farm (by specialization)" 1504062 "Tractor driver of farm production" was attended. This lesson was given by Marat Zh. Nurushev, a teacher without any category. The lesson was held in accordance with the course scheduling, the type of the course was combined, the form of conducting was frontal, the methods used were verbal and visual. Lesson equipment: interactive whiteboard, projector, posters, textbooks.

In the frame of the planned program, recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college administration.

The activities planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the data compliance presented in the college self-assessment reports with the criteria of specialized accreditation standards.

A detailed analysis of the college activities compliance with the specialized accreditation standards of the Independent accreditation and rating agency allowed the EEC to draw the following conclusions in terms of the standards as part of the College visit program.

## **(VI) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS**

### **6.1. "Educational Program Management" Standard**

EP Administration and implementation specializing in the field of 1504000 “Farm (by specialization)”, 0508000 “Catering” is carried out in accordance with the normative legal documents of the Republic of Kazakhstan and the College’s Strategic Development Plan for 2017-2025, which defines the mission, goals, objectives and perspective vision, reflecting its place and role in the socio-economical, educational, scientific and cultural development of Auliyekol district and oblast.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the college's desire to improve the level of training of specialists constantly, to contribute fully to the development of the regional branches and to form a harmoniously developing personality purposefully.

The formation of the mission, goals and objectives of the college is based on the following:

- Strategic Development Plan of the Republic of Kazakhstan until 2020 (No. 922 dd. 2010/02/01);
- The State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019 (2011-2020) (No. 1118 dated December 7, 2010);

- Message of the President of the Republic of Kazakhstan – the Leader of the Nation N.A. Nazarbayev to the people of Kazakhstan: ""Kazakhstan-2050" Strategy. New political course of the established state" (December 2012);

- The State Program on Forced Industrial-Innovative Development of the Republic of Kazakhstan for 2015-2019 (No. 874 dated August 01, 2014);

EP specializing in the field of 1504000 "Farm (by specialization)", 0508000 "Catering" satisfy the development needs of the region, business structures in the preparation of a qualified and in-demand specialist.

Interactions with employers also take place in the course of organizing practices in the following ways: interviews with employers are held, the company issues a description to the student, which reflects information about the formed general educational skills and professional competencies, strengths and weaknesses of training are marked.

In this regard, the social partners are involved in the development of these EP, such as: Aman-Tersek LLP, Agrofirma Diyevskaya LLP, INSPEK LLP, Altyn Bel D LLP, Moskalevskoye LLP, Khramova IE, Omarov PF.

Enterprises involved in the EP formation specializing in the field of 0508000 "Catering" are the following: Rakhmatullina IE "Minutka" café, Sarbasov IE "Salem" café, Pastiyani IE "As bolsyn" café, Tebenbaev IE "Zhas Dauren" restaurant. Representatives of enterprises, organizations and other structures are involved in the examination of curricula. Consumer requirements are reflected in WC, contracts and agreements on joint activities concluded with enterprises.

The organization of the educational process of EP specializes in these fields is carried out by the basic documents: the table of studies, the schedule of studies, programs of practice, teaching materials of the disciplines, materials of current, intermediate and final control, topics of paperworks.

The monitoring system for the implementation of the plan for the development of EP specialties 1504000 "Farm (by specialization)", 0508000 "Catering" includes the following: analytical reports of CC and departments, the results of High Qualification Commission, reports of collegial bodies, the results of intermediate and final certification, the results of the SAC.

The degree of satisfaction of the ETS, students, graduates, employers is determined in the course of sociological monitoring.

The results of the questionnaire are presented in the form of individual ratings of teachers, students, etc., are brought to the attention of those whom it may concern, are discussed at meetings of the CC and MS. Teachers participate in the formation of a common vision of the development of EP and its priority goals based on their needs, offer specific projects and ways to implement them, discuss and evaluate the work process. Students were involved in the process as sources of necessary information and direct participants. So, college students, being volunteers, participated in career guidance work, delivered the necessary information about the college to regional schools.

The structure of the college divisions is defined in the regulations of the respective divisions. The college has developed a set of internal regulatory documents regulating the implementation of educational programs, i.e. local acts; regulations on collegial bodies; internal regulatory documents (requirements, recommendations, etc.).

For the EP management the college administration identifies, analyzes and assesses potential risks. The main risks in the implementation of the EP are the following:

1504000 "Farm (by specialization)" - the seasonality of agricultural work.

0508000 "Catering" - no large catering.

CC takes certain measures to reduce potential risks:

- conducting career guidance events among students of schools in Auliyekol, Karasu, Naurzum districts;

- involvement of future applicants to participate in the CC events;
- active campaigning and consulting work among district schools;
- the masters of industrial training pass training at the enterprises, improve the qualification.

The data collected during the visit of the EEC indicate that the overwhelming majority of students (91.9%) are fully satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the overwhelming majority of teachers believe that the mission and strategy of the college is successfully reflected in the curricula and assessment procedures (a total average 100%). The questionnaire of teachers conducted during the visit of the EEC of IAAR showed that the involvement in the process of making managerial and strategic decisions amounts to 93.8%. A questionnaire of students conducted during the visit of the EEC of IAAR showed that 89.2% are fully satisfied with providing equal opportunities for all the students.

When conducting interviews with the administrative staff of the college, employees owned information on defining development processes and mechanisms and continually improving and working at the subdivision level, reporting and implementing the content of educational programs took into account work results of engineering and pedagogical workers in educational, methodical, pedagogical sectors and in the work experience internship organizing.

The official website of the college contains publicly available special feedback forms in which any interested person can write a message in the form of suggestions or recommendations.

Summing up, it can be noted that in college the Development Plan and goals are drawn up with the involvement of all interested parties of the program, the implementation of business processes in the college is carried out at a good level.

College administration ensures the adequacy of the development plan for the needs of the EP labor market and the educational policy of Kazakhstan.

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- to develop mechanisms for regular review of the development plan of the EP and monitoring of its implementation;
- to highlight own criteria or build models allowing to analyse the effectiveness of changes;
- to strengthen the organization of the educational process taking into account the requirements of regulatory and legal acts regulating the VET system;
- to strengthen control in the distribution of the teaching load, taking into account the compliance of the special pedagogical or vocational education in the college ETS profiles.
- to accelerate the work on the creation of an internal quality management system, within the framework of the QMS in accordance with the strategic development plan of the college.

***The EEC notes that the specialized profile of the college according to this standard contains 6 strong and 13 satisfactory positions and 3 positions are supposed to be improved.***

## **6.2. "Specificity of the educational program" Standard**

**The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:**

- The structure of the educational program provides for various activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics;

- The EP administration provides equal opportunities for students, including regardless of the language of teaching;
- The EP administration demonstrates the presence and effective functioning of the system of individual assistance and counseling of students on the educational process;
- The EP administration demonstrates the presence of individual support for students in the implementation of EP;
- The EP administration demonstrates the presence of a system for monitoring students' achievements;
- The EP administration ensures objectivity in the assessment of learning outcomes and the degree of formation of students' basic and professional competencies, transparency and adequacy of their assessment' tools and mechanisms;
- The EP administration carries out diagnostics of students' knowledge and skills at the start of training in the course and study of academic disciplines;
- The EP administration provides the opportunity to undergo vocational training and professional practice in specialties / qualifications of students and monitors the satisfaction of students, managers of enterprises - places of practice and employers.

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- to bring the content of educational programs into conformity with the current normative legal acts in the field of education, i. e. to update the model curricula for specialties;
- to systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of stakeholders;
- to introduce the experience of ETS who passed training courses for teachers into the educational process.

***The EEC notes that the specialized profile of the college according to this standard contains 8 strong and 15 satisfactory positions and 1 position is supposed to be improved.***

### **6.3. "Teaching staff and teaching effectiveness" Standard**

**The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:**

- The workload of teachers includes various activities. The EP administration demonstrates evidence of teachers' fulfillment of all types of planned workload;
- The EP administration demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers;
- The EP administration provides monitoring of the satisfaction of the teaching staff;
- The EP administration ensures the participation of the teaching staff in society.

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- to improve the methodological work in order to improve the quality of teaching, develop research activities, systematize the activities of advanced training and certification of teaching staff;
- consider the possibility of conducting free courses on learning English for IRP, in connection with the phased transition to a trilingual education;
- strengthen the work of incentive mechanisms for ETS to apply innovation in the educational process;

- to ensure the systematic implementation and evaluation of the effectiveness of active learning methods and innovative teaching methods, to promote the improvement of ETS competence;

- to introduce the experience of ETS who have completed advanced training courses for teachers on the topic “CLIL methodology: integrated subject-language learning in the process of teaching general educational disciplines in English” into the educational process to form linguistic competencies that imply possession of a future graduate foreign language at a level that allows him to communicate in a foreign language as part of his profession.

***The EEC notes that the specialized profile of the college according to this standard contains 4 strong and 3 satisfactory positions and 4 positions are supposed to be improved.***

#### **6.4. "Students" Standard**

**The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:**

- The EP administration demonstrates the policy of forming a contingent of EP students and the transparency of its procedures;

- The EP administration provides the opportunity for professional certification of students in the field of specialization in the learning process;

- availability of a program of support for gifted students;

- The EP administration provides the opportunity for students to exchange and express opinions;

- The EP administration creates a mechanism for monitoring students' satisfaction with the activities of the VET organization as a whole and for individual services in particular;

- The EP administration demonstrates the functioning of the feedback system, including the prompt submission of information on the results of the evaluation of learning outcomes.

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- to develop guidelines for the formation of individual educational routes in accordance with the educational needs of students with disabilities;

- to create a program to support graduates, their subsequent professional growth;

- to develop a mechanism for encouraging students to self-education outside the main program (as part of outside educational activities).

***The EEC notes that the specialized profile of the college according to this standard contains 6 strong and 3 satisfactory positions and 1 position are supposed to be improved.***

#### **6.5. "Resources used in the implementation of educational programs" Standard**

**The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:**

- The EP administration creates conditions for the development of applied skills of students and the teaching staff in the disciplines being studied and the possibility of realizing these skills in the framework of competitions and contests or in some other way in practice;

- The EP administration demonstrates the reflection on the web resource of information characterizing the EP.

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- to continue work on the modernization of the material and technical base to ensure the quality of the educational process, in accordance with sanitary and epidemiological norms and the requirements of the legislation of the Republic of Kazakhstan to the educational facilities;

- to continue to replenish the fund of educational electronic textbooks and manuals in the state and Russian languages;

- to improve the quality of the information learning environment, which includes technology support, academic accessibility, academic counseling, vocational guidance, personalized interactive resources, etc.;

- to ensure the maintenance of the material and technical base of the college in accordance with the sanitary and epidemiological requirements for educational facilities;

- to consider the possibility of increasing the number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them;

- to ensure free access of the teaching staff and students to educational Internet resources;

- to develop mechanisms helping to assess the degree of implementation of information technologies in the educational process of the EP, monitoring the use and development of innovative teaching technologies by the teaching staff, including those based on ICT.

***The EEC notes that the specialized profile of the college according to this standard contains 2 strong, 5 satisfactory positions and 8 positions are supposed to be improved.***

#### **6.6. "Standards in the context of individual specialties" Standard**

**The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:**

- the goals and results of the EP are aimed at obtaining by students specific skills demanded in the labor market;

- The EP administration demonstrates that the graduates of the program have practical skills and that these skills are really in demand in the market;

- conducting excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.).

**In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:**

- consider the possibility of conducting individual classes or entire disciplines in the enterprise of specialization.

***The EEC notes that the specialized profile of the college according to this standard contains 3 strong, 6 satisfactory positions.***